

Activities Planning Checklist

Before hosting an activity together, schools and partners should align along several important logistical points. Outlines below is a checklist of items both schools and partners consider leading up to an activity.

Student	Selection and Permission Forms
□ F	How many students will be involved in this activity?
□ F	How old are the students involved in this activity?
□ v	Will permission slips need to be signed?
□ v	Will media release forms be required for this activity?
	☐ If yes, how will the school and partner ensure that only students with submitted forms are
	captured in footage?
Transpo	rtation and Supervision
	What time would you like students to arrive for this activity?
_	What transportation is needed, if any, for this activity?
	Who will cover the cost of transportation?
_	How many chaperones are needed to assist with the transporting and supervising of students?
_	Who will be the primary point of contact for student transportation?
□ v	Who will receive the students when they arrive?
Event Lo	paistics
	What time will this activity begin?
	What time will this activity end?
	s this activity before or after school?
_	☐ Don't hesitate to push back on events that take away from instructional time
	s lunch included in this activity?
_	☐ If not, do the students need to bring their own, is there space for lunch storage?
	Are there restrooms available for student use?
Pre-event Preparations	
	How should the students be prepared for this activity in order to maximize their learning and
	engagement?
	How should any non-school staff be prepared for this activity in order to maximize the quality of
	heir engagement with students? (i.e. do the non-school adults have experience in facilitating Q&A with high school students?)
Commur	nications
	Have you shared this activity with the relevant school staff?
	Vould your school community like to be notified?
	Have you shared this upcoming activity with the Adopt-A-School, TRU?
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